State and National Regulatory Resources • Rules Rundown
Nurses Have the Opportunity to Help Develop the NCLEX® Examination

CELEBRATING PUBLIC PROTECTION - The WV-RN Board has been protecting the public for over 100 years and will continue to diligently uphold their mission to assure safe nursing care.
West Virginia Board Mission

From the President

Letter from the Executive Director

Nurses Have the Opportunity to Help Develop the NCLEX® Examination

State and National Regulatory Resources

Rules Rundown

Did You Know…

Advanced Practice Nurses and Scope of Practice

State Approved Nursing Programs

March 2006 Highlights

Consent Agreements, Reprimands, Suspensions, Reinstatements

Reach every Registered Professional Nurse licensed in West Virginia.
The West Virginia Board of Examiners for Registered Professional Nurses established to promote and protect public health, safety, and welfare through the regulation of registered professional nurses and dialysis technicians.

In accordance with WV Code §30-7-1 et seq, the Board will:

1. Function according to the Code of Conduct;
2. Be accessible to the public;
3. Assure the quality of the basic education process for registered professional nurses;
4. Assure the quality of the basic education process for the dialysis technician;
5. Assure initial and continuing competence of the registered professional nurse;
6. Assure initial and continuing competence of the dialysis technician;
7. Define the scope of practice for registered professional nursing;
8. Define the scope of practice for the dialysis technician;
9. Provide a disciplinary process;
10. Review issues related to the nursing shortage;
11. Support the mission of the West Virginia Center for Nursing.

The Board of Nursing is mandated under Chapter 30 of the West Virginia Code to:

1. Review and evaluate National Council of State Boards of Nursing registered nurse licensure examination scores of each program in relation to the standard;
2. Conduct on-site visits to at least two nursing education programs annually;
3. Issue licenses to qualified persons in a timely fashion;
4. Provide educational information to registered nurses, dialysis technicians, and the public related to:
   a. Discipline
   b. Orientation to the Board
   c. Advanced Practice
   d. Licensure
   e. Practice Issues;
5. Process complaints from health care professionals and the public in a timely fashion;
6. Expeditiously respond to requests related to:
   a. Verification of licenses and certification
   b. Discipline cases
   c. The function of the Board
   d. Patients’ rights information;
7. Continue the review and evaluation of multi-state regulation;
8. Provide and evaluate the effectiveness of the impaired nurse treatment program;
9. Provide multiple modes of communication opportunities with the Board;
10. Implement the rules relative to the regulation of dialysis technicians.

Continue updating computer equipment and database program. Evaluate and provide personnel, equipment, and database programs. Evaluate and provide personnel, equipment, and space needs for the regulation of dialysis technicians. Define and implement a communication plan.

Dear West Virginia Registered Professional Nurses,

Nurses’ Week is fast approaching. This year all nurses will be honored with celebrations across the United States May 6-12, 2007. The theme for Nurses’ Week this year is “Nursing: A Profession and a Passion.”

Remember the passion for nursing you had in the beginning, the desire to be the best nurse you could be, the love for the profession? Passion should guide your practice every day. Without passion how can you practice nursing effectively? Are you still passionate about what you do? Do you display the passion every day at your place of work?

All of us have learned about the nursing profession in theory, lectures, and by example. Passion on the other hand cannot be taught. It must be an inherent trait that we exhibit to our clients, our peers, and our co-workers.

Join me as I rekindle the passion for the profession of nursing. Many times I am asked why I chose nursing as a profession. I think back and I really never wanted to be anything else but a nurse. The other things in my professional life have come about because of my love for the profession of nursing and the passion I have been able to display to others throughout the years.

During our centennial year of nursing let us all be passionate as we tell the story of nursing to all who will listen and let our actions display professionalism. Let our voices unite as we continue to practice our wonderful profession.

As always, if you have ideas, suggestions, issues or concerns we want to hear from you. Until our next newsletter I am “Passionately Yours”

Pamela Alderman, MSN, RN
Board President
GREETINGS

100 years of nursing regulation! Do you wonder what they will say 100 years from now? Do you wonder if the difference between 2007 and 1907 will be as huge as the one between 2107 and 2007? Or, do you wonder how much will be the same?

Planning for the 100 Year Gala Celebration I have looked through some of the Board’s archived documents. History shows that the West Virginia State Nurses Association recommended the regulation of nurses to the West Virginia Legislature in 1907. The law passed and the West Virginia Board of Examiners for Registered Professional Nurses (Board) was established March 1, 1907. These “pioneers in nursing” started with little and fashioned the foundation of the nursing regulatory system as we now know it.

It is always interesting to me to see the concerns and challenges faced by those before us. Like assuring competence, assuring nursing school curricula provide enough information for students to be safe practitioners, managing staffing during war times, the length of the work day, not enough nurses, and managing complaints to name a few. Yet we have many changes to celebrate. We have gone from a mimeographed newsletter to the new magazine format; from manually typed letters to computers, e-mail and a web site that is available 24/7. Do you wonder if those before us ever imagined such change?

Even the licensing exam has changed tremendously. Taking the exam is an experience we all remember well. Talking about it brings us together as kindred spirits. From a test developed by the Board, to a national paper and pencil, five tests over two days, to a computerized adaptive testing process that can be completed in several hours. We have come a long way!

We hope you mark your calendar to join us in celebrating 100 years of nursing regulation in West Virginia. For now, mark your calendar for the evening of October 18, 2007 to be in Charleston at the Cultural Center. This will be the beginning of a weekend of celebrating nursing regulation, nursing excellence and the nursing association. The Center for Nursing has accepted nominations for “Nursing Excellence” and will be giving these awards out on the evening of October 18. The West Virginia Nurses Association is also celebrating 100 years and is holding events on October 19 in Charleston. Plan to join in on the Centennial Celebrations!

See you there!
Laura Skidmore Rhodes, MSN, RN
Executive Director

NURSES... HAVE THE OPPORTUNITY TO HELP DEVELOP THE NCLEX® EXAMINATION

The National Council of State Boards of Nursing (NCSBN) is responsible for developing the NCLEX-RN® and NCLEX-PN® licensing examinations by utilizing contributions from nurse clinicians and educators. NCSBN encourages all nurses to become involved in the development of the exams by participating in the item (question) development program. Qualifications for participation are listed below.

Serving on an NCLEX® item writing or review panel is an excellent opportunity to network with nurses from across the country, contribute to continuing excellence in nursing practice, and build new skills that are useful for professional growth.

Item development sessions are held throughout the year and include the item writing and item review panels. Item writing panelists are responsible for creating new test items that may later appear on one of the exams. Item review panelists examine both newly created and older items to help decide if the items are current and relevant to entry-level nursing practice.

ALL ITEM DEVELOPMENT PANELS ARE HELD IN CHICAGO, ILLINOIS, AND GENERALLY LAST 3-4 CONSECUTIVE DAYS. Panelists stay downtown in a deluxe hotel surrounded by the shopping and theater districts. Most travel and food expenses are covered and new panelists receive more than 30 CEUs for their participation.

For more information about the NCLEX-RN® item development program or to receive an application for the item development panels please call the NCSBN item development hotline at 312-525-3775 or visit our web site at www.ncsbn.org.
Most individuals are aware of the licensing and discipline roles of the board of nursing. What many individuals may not be aware of are the other resources available from both the West Virginia Board of Examiners for Registered Professional Nurses (WV-RN Board) and the National Council of State Boards of Nursing (NCSBN). Often times as new regulatory issues emerge; discussions and information can be found on either of these websites or other state nursing board websites. Please feel free to access these websites at any time and also encourage others to use these important resources.

**West Virginia Board of Examiners for Registered Professional Nurses**
Web site: www.wvrnboard.com

**Resources:**
- Board meeting notices, minutes and highlights
- Scope of Practice Information
- Nurse Practice Act
- Current and proposed rules
- Dialysis Technician information
- Applications
- Publications such as the Nursing News and the Shortage Study Commission Reports

**Online Tools:**
- Online licensure verification system
- Online renewal during renewal season

*continued on page 19*
WV19CSR1 Policies and Criteria for the Evaluation and Accreditation of Colleges, Departments or Schools of Nursing

The rule changes include additions to the definition of “preceptor” and removes the language requiring a preceptor to hold a baccalaureate degree with a major in nursing.

WV19CSR3 Requirements for Registration and Licensure and Conduct Constituting Professional Misconduct

The rule changes include the following:

- Changes the expiration of the license from December 31 each year to October 31 each year beginning in 2008. The licensure fee for the first year will be pro-rated.
- Permits the Board to issue a “Retired Registered Professional Nurse” license to a licensee who is permanently retired from the practice of nursing in all states. The licensee holding this license cannot volunteer, work or in any way indicate to any person that he or she is licensed to practice as a registered professional nurse.
- Includes spoken English requirements for graduates of nursing programs in foreign countries.
- Permits the Board to require criminal background checks on applicants for licensure by exam and endorsement.
- Extends the temporary permit of an endorsement applicant from 3 months to 6 months to allow time for the criminal background checks to be completed.
- Requires Veterans seeking licensure through the exempted education opportunity to have served on active duty in the medical corps of any of the armed forces of the United States for at least one (1) year within the three (3) year period immediately preceding the date of application.
- Added a definition of “professional misconduct” as including “Violated the confidentiality of information or knowledge concerning a patient.”

WV19SCR11 Continuing Education and Competence

- Changes the reporting period from every two (2) years to every year, beginning January 1, 2008.
- Changes the total numbers of hours required from thirty (30) every two years to twelve (12) every year.
- Broadens the activities that may be considered continuing education credit to include:
  1. Complete twelve (12) hours of continuing education credits from an approved provider as defined in the rule including Independent Study
  or
  2. Completion of a combination of the following:
     a. Six (6) hours of continuing education credits from an approved provider, including Independent Study and Self study. Independent study and Self study may include activities which the licensee determines will enhance skills and knowledge of nursing, such as reading professional journals, watching educational television and listening to audio cassettes that are not designed as programmed learning units, and are not approved by an approved provider. The Board shall base contact hour equivalents for self study on the actual time spent by the licensee on the self study activity. The Board will permit
credit of a total of two (2) contact hours of self study toward the continuing education requirement for any reporting period;
b. National certification or re-certification related to the nurse’s practice role in effect during the entire reporting period or initially earned during the reporting period;
c. Completion of a nursing research project as principal investigator, co-investigator or project director during the reporting period. Research must be qualitative or quantitative in nature, use research methodologies, and include a summary of findings;
d. Publication of a nursing related article in a national nursing or healthcare related journal published during the reporting period;
e. Professional nursing education presentation developed by the presenter, presented to nurses or other health professionals as evidenced by the program brochure, course syllabi, or a letter from the provider identifying the licensee’s participation as a presenter of the offering during the reporting period;
f. Participation as a clinical preceptor for at least one (1) nursing student or one (1) new employee undergoing orientation. The licensee must have one hundred twenty (120) hours of one on one relationship as a clinical preceptor as evidenced by written documentation form the educational institution or the clinical preceptor’s supervisor;
g. An employer evaluation that is satisfactory for continued employment and covers at least six (6) months of the reporting period and is signed by the licensee’s supervisor; or
h. Completion of a nursing refresher course or nursing re-entry course approved by this Board or any other Board in the United States or its Territories.

WV19CSR13 Dialysis Technicians
The rule passed as proposed in the emergency rule.

ALL RULES PASSED WITH SOME TECHNICAL REVISIONS.
The West Virginia Board of Examiners for Registered Professional Nurses is responsible for regulating Dialysis Technicians (DT). The West Virginia Legislature approved the legislative rule to establish the general requirements for certification of dialysis technicians. During the 2007 Legislative Session, the Legislature approved the Emergency Rule that has been in place since 2005 making it a permanent rule waiting for final filing with the Secretary of State. Once the rule has been filed, it will be available on the RN Board web site at www.wvrnboard.com.

There are 159 active West Virginia certified dialysis technicians and 43 DTs with temporary permits. The role of a Dialysis Technician is to provide hemodialysis care by performing and monitoring dialysis procedures which includes initiating and discontinuing dialysis, drawing blood, and administering authorized medications in accordance with WV Code §30-7C-1 et seq. The rule requires that the performance of the care be delegated to the technician by a licensed physician or registered professional nurse.

The Dialysis Technician Advisory Council was created under the Board and advises the Board regarding qualifications, standards for training, competency determination of dialysis technicians and all other matters related to dialysis technicians. The Council consists of one RN Board member, two RNs, two Dialysis Technicians, and one Physician.

The charge of regulating Dialysis Technicians also includes the regulation of training programs. Each training program must be approved by the RN Board and are re-approved every two (2) years. There are twenty-one (21) Board approved Dialysis Technician educational programs. The approved programs are:

**Fresenius Medical Care Programs**
- Beckley, WV
- Bruceton Mills, WV
- Charleston, WV
- Clarksburg, WV
- Elkins, WV
- Fairmont, WV
- Hurricane, WV
- Martinsburg, WV
- Morgantown, WV
- Oak Hill, WV
- Princeton, WV
- Two Virginia’s
- Welch, WV
- Weston, WV

**Davita Program Sites**
- Greater Charleston Dialysis, Charleston, WV
- Wheeling Renal Care, Wheeling, WV
- Wheeling Renal Care, New Martinsville, WV

**Independent Program Sites**
- Greater Charleston Dialysis, Charleston, WV
- Wheeling Renal Care, Wheeling, WV
- Wheeling Renal Care, New Martinsville, WV

The successful completion of a national certifying examination is the final step of the dialysis technician’s certification process.

In order for a dialysis technician to become a West Virginia Certified Dialysis Technician, he or she must pass a certifying examination offered by an organization approved by the Board. The approved testing organizations are: The National Board of Nephrology Examiner Nursing Technology, BONENT; The National Nephrology Certification Organization, NNCO; and The Nephrology Nursing Certification Commission, NNCC. Access to these organizations may be obtained via our web site. Dialysis Technicians are in their second renewal season. All active DTs must renew their certification by June 30, 2007. Renewal for all certified DTs is on an annual basis. Online renewals are available on the Board web site at www.wvrnboard.com.

If you have any questions regarding Dialysis Technicians, please send them via email to rnboard@state.wv.us.

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If you have any questions regarding Dialysis Technicians, please send them via email to rnboard@state.wv.us.
Board staff frequently receives inquiries regarding scope of practice for particular categories of advanced practice nurses. In most cases, the question is whether a specific procedure or function is within a particular advanced practice nurse’s scope. Questions may also relate to whether it is within one’s scope to practice in a particular setting.

Scope of practice questions for nurses at any level of licensure are rarely easy. For advanced practice nurses, the nature of advanced practice education and legal recognition adds to the complex nature of the questions. There is no such thing as a general “advanced practice nurse”. Rather, every advanced practice nurse is educated in a specific role and specialty, and recognition from the board is specific to the role and a specialty in which the advanced practice nurse was educated. Therefore, advanced practice nurses cannot move from one role and/or specialty to another without meeting the formal education requirements to do so.

The Board’s rules for Announcement of Advanced Practice requires that the board recognize advanced practice nurses based on formal educational preparation in a particular role and specialty. Therefore, it is reasonable that the advanced practice nurse’s scope of practice is based first and foremost upon advanced practice nursing educational preparation. Based upon their formal advanced practice nursing education, advanced practice nurses are prepared to provide advanced practice nursing services to patients in a particular role within a particular specialty area only. This is consistent with the Board’s rule that requires all nurses to practice within their scope permitted by law and to perform only activities for which the nurse is licensed, qualified and competent to perform.

The advanced practice professional specialty organizations have developed specific scope of practice statements for advanced practice nurses in their particular specialty areas. Advanced practice nurses may provide those services that are within that scope of practice and that are consistent with the West Virginia Nursing Practice Act, Board rules and other federal and state laws and regulations.

The Board recognizes that scope of practice questions for nurses at any level of licensure can be very difficult to answer due to the dynamic nature of nursing practice. There is a document available on the board web site (www.wvrnboard.com) that may be helpful tools for answering such questions. The “Scope of Practice and Delegation Models” in
the past referred to as the “Purple Book”.

There are, however, finite limits to expanding scope of practice. If the new patient care activity extends into another specialty area, then the advanced practice nurse must complete additional formal education and obtain national certification in that area. For example, an Adult Nurse Practitioner who wants to provide care to pediatric patients which is care beyond what is taught in a basic nursing program must have additional education and certification to be recognized by the Board as a pediatric nurse practitioner.

If you are an advanced practice nurse and have any scope of practice questions, it will be helpful to reference the law, rules and Scope of Practice Model in finding the answer. If you need more information you may send your question by e-mail to chaynes@state.wv.us or to rnboard@state.wv.us; call us at 304-558-3596 or write to us at the Board office at 101 Dee Drive, Suite 102, Charleston, WV 25311.

This article is taken in part from the Advanced Practice Nurses and Scope of Practice article in the Texas Board of Nursing Bulletin, Vol. 38, No. 1, January 2007.
West Virginia Board of Examiners for Registered Professional Nurses

State Approved Nursing Programs

BACCALAUREATE NURSING PROGRAMS (4 YEARS IN LENGTH)

Alderson-Broaddus College
(304) 457-6285
Fax - 457-6293
Theresa L. Witt, EdD, RN
Chairperson of Nursing
Alderson-Broaddus College
Department of Nursing
Division of Health Sciences
PO Box 2033
Philippi, WV 26416

Marshall University
(304) 696-6750
Fax - 696-6739
Sandra Marra, EdD, RN
Chair
Marshall University
College of Nursing & Health Professions
Pritchard Hall
One John Marshall Way
Huntington, WV 25701

Mountain State University
(304) 929-1327
Fax - 929-1600
Patsy Haslam, RN, EdD
Senior Academic Officer
Director of Nursing
Mountain State University
School of Health Sciences
PO Box 9003
Beckley, WV 25802

Shepherd University
(304) 876-5341
Fax - 876-5169
Kathleen Gaberson, PhD, RN, CNOR, CNE
Department Chair
Shepherd University
Department of Nursing Education
PO Box 3210
Shepherdstown, WV 25443

University of Charleston
(304) 357-4846
Fax - 357-4965
Margaret L. Festa, EdD, RN, APRN, BC
Dean of Health Sciences
University of Charleston
2300 MacCorkle Avenue, SE
Charleston, WV 25304

West Liberty State College
(304) 219-4391
Fax - 327-4219
Sandra M. Wynn, MSN, BS, RN, APRN-BC
Interim Director,
Associate Degree Nursing
Bluefield State College
219 Rock Street
Bluefield, WV 24701

West Virginia Wesleyan College
(304) 473-8224
Fax - 473-8435
Judith McKinney, RN, EdD
Chair, Department of Nursing
West Virginia Wesleyan College
59 College Avenue
Buckhannon, WV 26201

Wheeling Jesuit University
(304) 243-2334
Fax - 243-4441
Rose Kutlenios, PhD, RN
Chair, Department of Nursing
Wheeling Jesuit University
316 Washington Avenue
Wheeling, WV 26003-6295

ASSOCIATE DEGREE NURSING PROGRAMS (2 YEARS IN LENGTH)

Bluefield State College
(304) 327-4136
Fax - 327-4219
Sandra M. Wynn, MSN, BS, RN, APRN-BC
Interim Director,
Associate Degree Nursing
Bluefield State College
219 Rock Street
Bluefield, WV 24701

Blue Ridge Community & Technical College
(304) 260-1770
Fax - 260-1770
Susan W. Layos, BSN, MS, RN, BC
ASN Program Director
Blue Ridge Community & Technical College
(Formerly CTC of Shepherd)
400 West Stephens Street
Martinsburg, WV 25401

Davis And Elkins College
(304) 637-1314
Fax - 637-1218
R. Carol Cochran, RN, MSN, DNSc
Chair, Department of Nursing
Davis And Elkins College
100 Campus Drive
Elkins, WV 26241

Fairmont State University
(304) 367-4767
Fax - 367-4268
M. Sharon Boni, BS, MSN, DNSc, RN
Chair, School of Nursing & Allied Health Administrator
Connie Moore, MSN, RN
Interim Spring Semester 2006
Fairmont State University
1201 Locust Avenue
Fairmont, WV 26554

continued on next page
The Programs Listed Below Do Not Require Approval of The Board

BACCALAUREATE PROGRAMS IN NURSING FOR REGISTERED NURSES ONLY

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<tr>
<th>Institution</th>
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<tbody>
<tr>
<td>Alderson-Broaddus College</td>
<td>Joan Propst, RN, EdD, CS</td>
<td>(304) 457-6267</td>
<td>(304) 457-6293</td>
</tr>
<tr>
<td>Bluefield State College</td>
<td>Beth Pritchett, RN, CN, CNS</td>
<td>(304) 327-4136</td>
<td>(304) 327-4219</td>
</tr>
<tr>
<td>Davis And Elkins College</td>
<td>R. Carol Cochran, RN, DNP</td>
<td>(304) 637-1314</td>
<td>(304) 637-1218</td>
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MASTERS PROGRAMS IN NURSING

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<tbody>
<tr>
<td>Marshall University</td>
<td>Sandra Marra, RN, EdD</td>
<td>(304) 696-6750</td>
<td>(304) 696-6739</td>
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DOCTORAL PROGRAMS IN NURSING

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<tbody>
<tr>
<td>Marshall University</td>
<td>Mary Jane Smith, RN, PhD</td>
<td>(304) 293-6826</td>
<td>(304) 293-6826</td>
</tr>
</tbody>
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NURSING PROGRAMS
General information topics: news and upcoming events, NURSYS license verification, nurse licensure compact, nursing regulation, other resources and testing services. Examples of information available include:

- Nursing regulation and delegation
- Model Nurse Practice Act
- Model Act and Rules for delegation
- Nursing Assistant Regulatory Model
- Continued Competence Concept paper
- America’s for Nursing Shortage Relief document
- National Coordinating Council for Medication Error Reporting and Prevention (NCC-MERP) document
- Citizens Advocacy Center (CAC) PREP project document

Testing Service (NCLEX®) includes information for candidates, the on-line application, item development and many others.

NURSYS®: National database for licensure verification and disciplinary actions on individual nurses. Not all states participate in this database at this time.

Updates and Contacts: Information and websites for 59 boards of nursing in the US Territories, continued competence activities, and media inquiries. Most recently, a joint statement on delegation was issued by NCSBN and ANA, NCSBN response to HR 5688 Healthcare Truth and Transparency Act of 2006, and Criminal Background Check resolution.

Products and Services: Research services, Center for Regulatory Excellence Research program, NCSBNs learning extension.

As you can see, there is a wealth of information about nursing regulation at both the state level and the national level. Everyone is encouraged to access this information.

If there is additional information you would like to see on the WV-RN Board’s web site please e-mail your suggestion to rnboard@state.wv.us.

Reprinted for WV-RN Board with permission from Kathy Malloch, PhD, MBA, RN, FAAN, President, Arizona Board of Nursing.
Schools of Nursing were reviewed for continued approval.

Programs with Continued Full Accreditation

Baccalaureate Programs:
- Alderson Broaddus College
- Marshall University
- Mountain State University
  - Main Campus (Beckley) traditional program
  - LPN to BSN program on the Martinsburg Campus
- West Liberty State College
- West Virginia University
- Wheeling Jesuit University

Associate Programs:
- Bluefield State College
- Davis and Elkins College
- Fairmont State College
- St. Mary's Hospital at Marshall University
- Southern West Virginia Community and Technical College
- University of Charleston
- West Virginia Northern Community College
- West Virginia University at Parkersburg

Programs with Continuous Accreditation and Accepted Plan of Action
- Mountain State University (baccalaureate)
  - Main Campus (Beckley) BABS to BSN program
- LPN to BSN program cohorts in Huntington and Mercer

Programs with Removed Provisional to Full Accreditation:
- Mountain State University (baccalaureate)
- LPN to BSN program cohorts in Lewisburg, Roane-Jackson, Summersville and Teays Valley
- University of Charleston (baccalaureate)
- West Virginia Wesleyan College (baccalaureate)

Programs with Removed Provisional to Full Accreditation and Accepted Plan of Action:
- Mountain State University (baccalaureate) LPN to BSN program cohorts:
  - Welch and Charleston cohorts

Programs with Continued Provisional:
- Shepherd University (baccalaureate)

Programs with Continued Provisional with Request for a Plan of Action:
- Blue Ridge Community and Technical College (associate)
- West Virginia University at Institute and Glenville Campus (baccalaureate)

New Programs Receiving Provisional Accreditation until first graduating class pass rate is known:
- Mountain State University (baccalaureate):
  - Martinsburg Campus:
    - BABS to BSN program
    - Traditional program
  - LPN to BSN program cohorts:
    - Clarksburg
    - Morgantown
Prior to taking any actions related to the information on this page, contact this office for more information. You may contact the Board by phone at (304) 558-3596, by mail at 101 Dee Drive, Suite 102, Charleston, WV 25313-1620, or by e-mail at rnboard@state.wv.us. Requests for copies of documents must be made in writing. Clearly state your request and provide a name and address where the information may be mailed. The fee for documents is $3.00 for the first page and 0.25 cents for each additional page. You will be invoiced for this amount.

A **Consent Agreement** is a settlement agreement between the Board and the licensee. The agreement is the result of an informal settlement of a complaint filed against a licensee. Consent Agreements with a Probation requirement generally include certain restrictions in the practice of a registered professional nurse. Time is counted toward the required probationary period only while the individual nurse is working as a registered professional nurse. If an individual does not work for a period of time, this time is not counted toward the probation requirement. Therefore, some individuals may have a probation license longer than the dates may suggest.

A **reprimand** is the least restrictive disciplinary action the Board takes against a license. A licensee can practice if a reprimand has been issued against the license.

A **suspension** is generally the result of a violation of a contract between the licensee and the Board. A suspension can also be the resulting action taken by the Board in relation to discipline. A licensee cannot practice nursing while the license is suspended.

A **Summary Suspension** is an action taken by the Board when a licensee is considered an immediate threat to public safety. A licensee receiving a Summary Suspension cannot work as a nurse or represent themselves as such.

A **Reinstatement** occurs when a licensee has completed the discipline requirements. Reinstatement may return the license to the full unencumbered status or return a suspended license to a Probation status, or any other action the Board deems appropriate.

### FEBRUARY ’07

<table>
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<th>Name</th>
<th>License #</th>
<th>Address</th>
<th>Offense</th>
<th>Duration</th>
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<tr>
<td>Cheshire, Hilary</td>
<td>61479</td>
<td>Ironton, OH</td>
<td>Probation 6 months</td>
<td>02/15/2007</td>
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<td>Daily, Mary</td>
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<td>Charleston, WV</td>
<td>Suspension 30 days</td>
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<td>Gifford, Marilyn</td>
<td>15317</td>
<td>Fairmont, WV</td>
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<td>Gould, Nikki</td>
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<td>Probation 1 year</td>
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<td>Greco, Steven</td>
<td>66541</td>
<td>E. Liverpool, OH</td>
<td>Reinstatement</td>
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<td>Jarvis, Jennifer</td>
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<td>Probation 3 years</td>
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### MARCH ’06

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<td>LeSage, WV</td>
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<td>Marcum, Sarah</td>
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<td>Full Reinstatement</td>
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<td>Mazzo, Dianne</td>
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<td>Roberts, Derrick</td>
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<td>Probation 1 year</td>
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